

Good Evening Everyone

Thank you to Ali, Heather and Hillel for Guidance's Apr 15<sup>th</sup> Guidance Update.

### **E-Learning - July & August Registration Continues**

Here's what you need to know:

- Information regarding registration was sent out last week in the Guidance Update
- So far, E-Learning courses are all "new credit" -- no information about remedial courses has as yet been received.
- **IMPORTANT REMINDER:** You will need to print out and have your parent/guardian sign the **permission form** that is sent to you after you request a course. Scan that sheet and send it to your guidance counsellor, or have your parent send your counsellor an email giving explicit permission for you to take the course. Once we receive that email, we can approve the course request.
- Please be aware that while there is nothing stopping you from requesting two E-Learning courses, one in July and one in August, we **strongly discourage** students from doing so.
  - E-Learning courses typically require a student to be working at their computer for 6-10 hours each day, possibly more. To study this way all summer will potentially lead to burn-out.
- Please note that we discourage students from selecting a core course or program prerequisite course (e.g., ENG4U; any grade 12 math or science that is a prerequisite for a post-secondary program):
  - It is well known that these courses are typically not as rigorous a preparation for university-level study as the day school course;
  - Some competitive university programs will discriminate against a student who takes a core, compulsory course NOT in day school, or may ask the student to provide a valid reason for taking the course this way;
  - UFA students who take ENG4U NOT with UFA faculty at day school will not be able to receive UFA Scholar recognition at the graduation ceremony;
  - Students are required to maintain full-time status in their grade twelve year, i.e., remain enrolled in at least 6 courses.
- Guidance counsellor for last names A-L -- Heather Strupat (heather.strupat@tdsb.on.ca)
- Guidance counsellor for last names M-Z -- Ali Callegarini (ali.callegarini@tdsb.on.ca)

### **Thinking You Would Like to Make a Change to Your Course Requests for Next Year?**

Please be patient. We typically take requests for course changes starting in mid-May. We will let you know when that process will begin. NOTE: We will need to receive explicit permission from a parent in order to accept your request.

### **Need Ideas for Staying Organized? Here's Some Help from Hillel!**

Not sure how to keep track of all your Google Classrooms? Worried you'll miss a live tutorial? Feeling stressed by all your notifications and emails?

Sign up for Hillel's Organization Wednesday session on April 22. He'll go over exactly how to use three key tools: a day-to-day coursework planner, a weekly schedule, and a monthly calendar.

If you can't join the session or you can't wait for next Wednesday, download the Google Doc templates and exemplars [here](#). Once you open the templates, go to "File > Make a Copy" so you can use them yourself.

### Universities and Colleges Running Virtual Open Houses

Trent University ([www.trentu.ca](http://www.trentu.ca)) and Humber College ([www.humber.ca](http://www.humber.ca)) are just two of the schools that have sent us notices that they are running live open houses this Saturday, April 18<sup>th</sup>. This is the perfect time for students to participate in these sorts of tours. It will make decision-making easier when you're getting close to graduation.

### Resources from the Toronto Public Library

#### *See the Message Below from the Highschool Outreach Librarian*

I wanted to provide you with **two resources** that might be useful for to share with your colleagues and students; especially with classes that may be working on culminating research projects. The **first link**, [Teens Homework Help page \(tpl.ca/homework\)](http://tpl.ca/homework) takes students directly to the access point of our research databases.

From there you can click on one of the featured databases or on the "More databases" link (see image below) to go directly to our [curated list of databases](#) for high school students.

This should help students navigate directly to the databases for research support.

The second resource is a **blog post** "[Homework Help: Searching Beyond Google](#)" which helps students to understand why they may need to move from Google to databases for research and helps suggest ones that might make the most sense for them.

Please share widely and hopefully both the database link and blog post can be helpful for teachers to post to their online learning classrooms. If individual teachers have questions about our databases; i.e. which ones their students should be using for specific projects/topics/classes or anything else that is related, please encourage them to reach out to me. I would love to support them and their students directly with research questions.

Please note that in order to access our eResources (including databases) students will need an active library card and will have to know their PIN. PINs are, by default, the last 4 digits of the phone number we have on record for them. If they have forgotten their PIN but have an email address on record with us they can still get access through the "Forgot PIN?" option (similar to forgot your password option on many websites). This can be found in the Sign In option located on the top left of our main page, [tpl.ca](http://tpl.ca).

Please feel free to contact me with specific concerns about student access and I will coordinate with my colleagues to see what we can do. In some instances I may be able to look up individual students information (on a case by case basis) to restore their access.

We are unable, at this time, to create new cards for students who do not currently have one. We are working hard, however, on a full online card registration that would provide access to all our electronic resources. This, as you can imagine, is quite complex and will take time to create and set up. I will keep you posted if/when online registration is available.

I hope the database link and blog post are useful! **Please reach out with questions or suggestions on other resources that might benefit your colleagues and students** - we are very eager to support and help in any way we can. I will be in contact again when we have more content to share.

Stay healthy and safe!

Thanks,

**Nouna Safaeinodehi (She/ Her)**

**High School Outreach Librarian - Youth Services**

Service Development and Innovation

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[tpl.ca/teens](http://tpl.ca/teens)